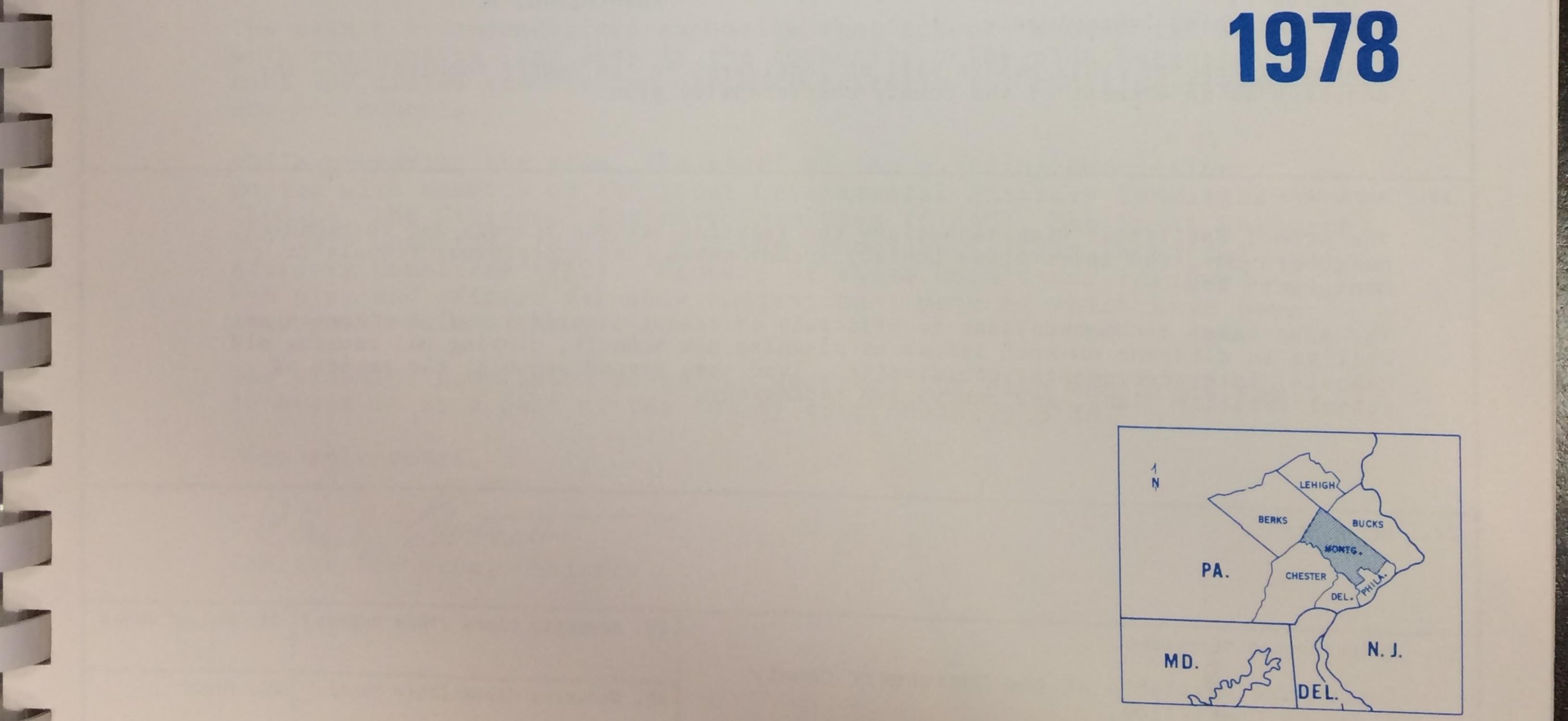
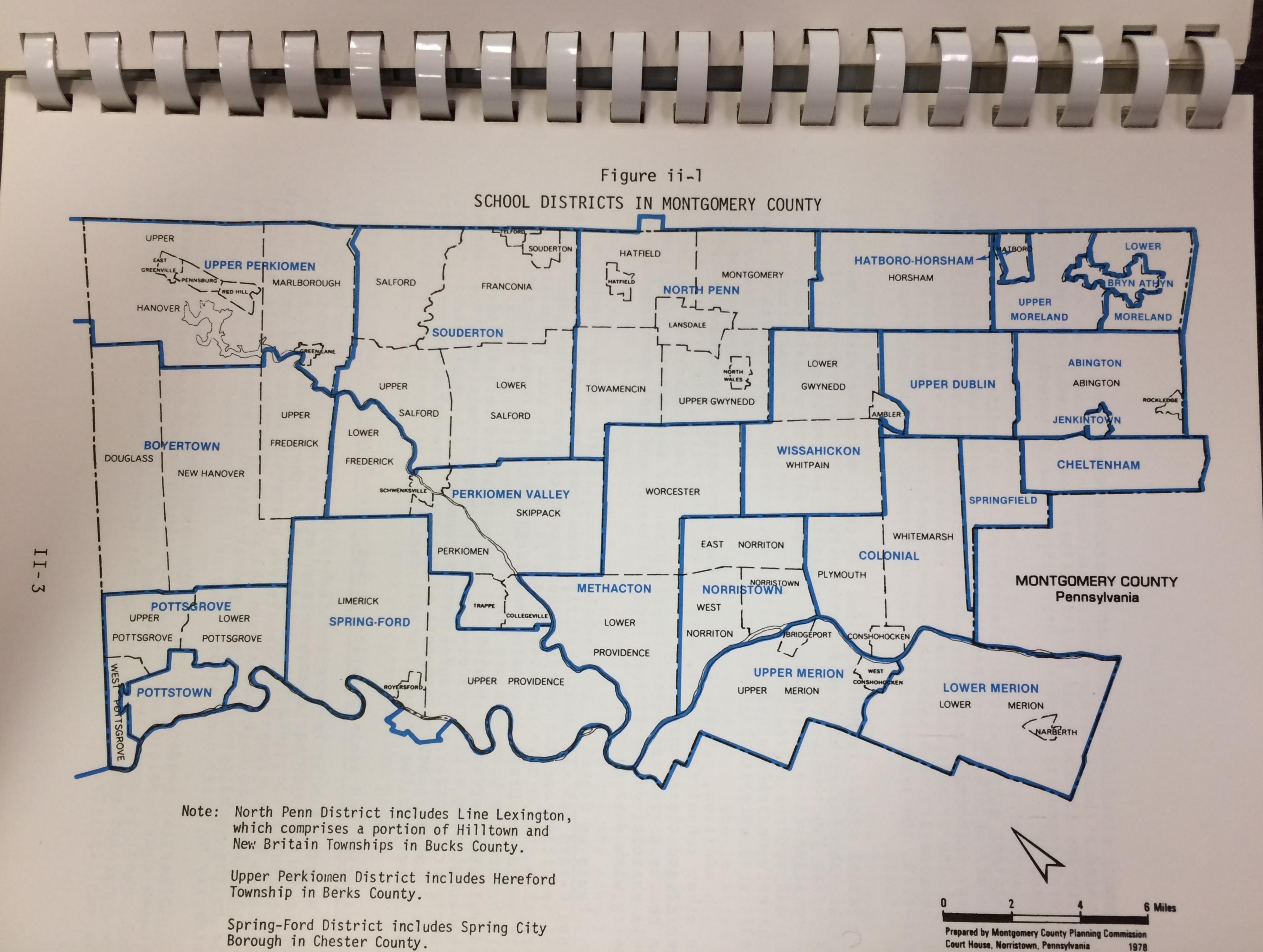
AN ELEMENT OF THE MONTGOMERY COUNTY **COMPREHENSIVE PLAN**

SCHOOL FACILITIES PLAN



MONTGOMERY COUNTY PLANNING COMMISSION court house Inorristown, pennsylvania



	1	19	60	19	70	197	4
SCHOOL DISTRICT	1950 Population	Population	% Change 1950-1960	Population	% Change 1960-1970	Population	% Change 1970-1974
Abington Boyertown Area* Bryn Athyn Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Merion Lower Moreland Methacton Norristown Area North Penn* Perkiomen Valley Pottsgrove Pottstown Souderton Area Spring-Ford Area* Springfield Upper Dublin Upper Merion Area Upper Merion Area	31,250 4,700 900 22,850 22,000 8,450 5,150 54,150 2,250 7,800 46,000 22,800 9,900 7,550 22,600 13,000 11,650 11,400 6,650 14,700 8,950 8,250 10,100	58,400 7,450 1,050 36,000 34,000 16,250 5,000 64,550 5,750 13,200 55,050 35,050 12,950 9,300 26,150 17,200 14,700 20,650 10,200 24,650 21,050 9,450 18,650	$\begin{array}{r} 87\\ 59\\ 16\\ 58\\ 54\\ 92\\ -3\\ 6\\ 155\\ 69\\ 20\\ 54\\ 31\\ 23\\ 16\\ 32\\ 26\\ 81\\ 53\\ 68\\ 135\\ 15\\ 85\end{array}$	66,200 9,800 950 40,050 40,050 43,000 22,750 5,400 68,750 11,650 19,400 62,450 48,900 15,950 11,650 25,350 22,700 16,000 22,400 19,550 31,550 24,850 11,200 23,450	$ \begin{array}{r} 13 \\ 32 \\ -8 \\ 11 \\ 27 \\ 40 \\ 7 \\ 7 \\ 104 \\ 47 \\ 14 \\ 39 \\ 23 \\ 25 \\ -3 \\ 32 \\ 9 \\ 8 \\ 92 \\ 28 \\ 18 \\ 18 \\ 18 \\ 26 \\ \end{array} $	66,800 10,350 950 39,400 42,950 22,850 5,300 67,600 11,600 22,100 63,250 56,950 15,750 11,900 25,500 23,750 17,500 22,050 20,500 32,300 27,000 11,550 24,650	$ \begin{array}{r} 1 \\ 6 \\ -2 \\ -2 \\ 0 \\ 0 \\ -2 \\ -2 \\ 0 \\ 14 \\ 1 \\ 16 \\ -1 \\ 2 \\ 1 \\ 5 \\ 9 \\ -2 \\ 5 \\ 2 \\ 9 \\ 3 \\ 5 \end{array} $
COUNTY	353,050	516,700	46%	624,100	21 %	642,550	3 %

*Data are for only the Montgomery County portion of school districts that cross county lines.

Note: Population data are rounded to the nearest fifty persons. Because of rounding, columns may not add up to county total. Percentages were calculated on population data before rounding.

Sources: MCPC, Population Characteristics and Estimates, 1973, Table ii-3, with revisions for 1970 by the U.S. Bureau of Census. The 1974 estimates were done by the Montgomery County Planning Commission.

Figure ii-2

POPULATION IN MONTGOMERY COUNTY SCHOOL DISTRICTS: 1950, 1960, 1970, and 1974

		11	10	60 Enrollmen	t	19	70 Enrollmer	it	1974 Enrollment			
		rollment Per		% Change 1950-1960	Per Capita	Total	% Change 1960-1970	Per Capita	Total	% Change 1970 - 1974	Per Capita	
SCHOOL DISTRICT Abington Boyertown Area* Bryn Athyn** Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Moreland** Methacton Norristown Area North Penn* Perkiomen Valley Pottsgrove Pottstown Souderton Area Spring-Ford Area* Springfield Upper Dublin Upper Merion Area Upper Moreland Upper Perkiomen * Wissahickon	5,400 3,600 1,400 900 3,800 2,200 1,600 1,600 1,600 1,000 1,800 1,800 1,300	Capita .15 .13 - .15 .11 .18 .18 .12 .17 .17 .17 .17 .14 .12 .17 .17 .14 .14 .12 .17 .14 .14 .15 .12 .17 .17 .17 .17 .15 .14 .12 .17 .17 .15 .14 .12 .17 .17 .17 .17 .17 .15 .14 .12 .17 .17 .17 .17 .17 .17 .17 .17	Total 9,500 1,600 - 6,400 4,300 3,000 600 9,400 1,100 2,100 7,400 6,500 2,100 2,000 4,800 3,900 2,500 3,900 2,500 3,800 2,200 3,500 3,500 3,500 3,000	$ \begin{array}{r} 109\\ 169\\ -\\ 91\\ 104\\ 97\\ -31\\ 42\\ 107\\ 144\\ 38\\ 79\\ 53 \end{array} $	$\begin{array}{c} .16\\ .22\\ -\\ .18\\ .13\\ .13\\ .18\\ .13\\ .14\\ .16\\ .16\\ .16\\ .16\\ .14\\ .19\\ .16\\ .23\\ .19\\ .23\\ .17\\ .19\\ .23\\ .17\\ .19\\ .22\\ .14\\ .16\\ .23\\ .17\\ .16\end{array}$	12,600 2,600 - 7,000 8,200 4,800 800 10,100 2,700 4,000 10,000 10,000 10,000 10,100 3,200 2,700 5,000 5,500 3,600 4,100 5,500 3,600 4,100 5,300 2,900 4,800	90 35 55 56 33 5 42 45 9 128 91 62 36 61	$ \begin{array}{r} .19\\.26\\.\\ .18\\.19\\.21\\.15\\.15\\.23\\.20\\.16\\.21\\.20\\.23\\.20\\.23\\.20\\.23\\.20\\.24\\.22\\.19\\.26\\.21\\.21\\.21\\.21\\.21\\.21\\.21\\.20\\.20\\.21\\.21\\.20\\.20\\.20\\.21\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20$	11,500 2,200 - 6,200 8,100 5,000 800 9,300 3,100 5,300 9,400 11,400 3,200 2,800 4,700 5,900 3,500 3,500 3,500 3,500 3,200 4,700 5,300 3,200 4,700 5,300 3,200 3,200 3,200 3,500 3,200 3,200 3,200 3,200 3,200 3,500 3,20	$ \begin{array}{r} -6 \\ 13 \\ -1 \\ 2 \\ -6 \\ 6 \\ -3 \\ -6 \\ 4 \\ -5 \\ 4 \\ 9 \\ -1 \\ \end{array} $	$ \begin{array}{c} .17\\.22\\.\\.16\\.19\\.22\\.16\\.14\\.27\\.24\\.15\\.20\\.20\\.20\\.23\\.19\\.24\\.21\\.18\\.26\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20\\.20$	

*Data are for only the Montgomery County portion of school districts that cross county lines **Lower Moreland data include Bryn Athyn.

- county total.
- Sources:

Figure ii-3

PUBLIC SCHOOL ENROLLMENT IN MONTGOMERY COUNTY SCHOOL DISTRICTS 1950, 1960, 1970, AND 1974

Note: Enrollment data are for school years ending in 1950, 1960, 1970, and 1974 to correspond to census data. They are rounded to the nearest 100 students. Percent change and per capita enrollment were calculated before enrollment and population data were rounded. Because of rounding, columns may not add up to

1950 and 1960 enrollments are MCPC estimates based on municipal reports and census data. 1970 and 1974 enrollments are from the Montgomery County Intermediate Unit, though MCPC estimates were used for 'Montgomery County portions of bicounty school districts.

District enrollment levels depend on the size of the local population and the age and family composition of its constituents. The age and family composition in turn depend on the birthrate and the rate of migration into the district. The population of Montgomery County has stabilized abruptly in recent years; growth has been minimal since 1970. At the same time, the county population is getting older. These trends have already had a significant effect on elementary enrollment and will have an increasingly noticeable effect on secondary school enrollment as the smaller classes move through the elementary grades and into the secondary grades. Population trends and enrollment trends will be examined in more detail in the following sections.

Population Trends in Montgomery County

The population of Montgomery County has doubled since World War II. Between 1940 and 1960, the county grew at a very rapid rate. Growth peaked in the 1950s, when the county added 163,650 persons to its 1950 population of 353,050, a 46 percent increase. Growth since that period has been slower. The population increased from 516,700 in 1960 to 624,100 in 1970, a 21 percent increase. A dramatic slowdown has occurred since 1970. The planning commission estimates that between 1970 and 1974, the county population increased by only 18,450 persons, a mere 3 percent, to 642,550. This is equivalent to an annual growth rate of less than one percent; the growth rate had for decades averaged between two and three percent per year.

The effects of this trend on school districts within the county are considered in the following sections. Although the existing school districts were not formed until 1967, past population figures and enrollment data have been organized in Figures ii-2 and ii-3 by current school district jurisdiction to simplify the discussion. In the discussion, existing school districts will be used as the common ground to explore the ramifications of population and enrollment trends in schools, school districts, and the county.

Population Trends in Montgomery County School Districts.

Early development in Montgomery County took place in the boroughs and the southeastern townships and in those corresponding school districts. These were the areas of the county that had the most job opportunities, the best transportation systems, and the most public services. In 1950, the population was centered in the Lower Merion, Norristown Area, Abington, Cheltenham, North Penn, Pottstown, and Colonial School Districts; each had a population over 20,000. Data on school district population from 1950 to 1974 are given in Figure ii-2.

During the 1950s, a period of intensive suburbanization, the county population increased 46 percent. Thirteen school districts grew more than 50 percent: Abington, Boyertown Area, Cheltenham, Colonial, Hatboro-Horsham, Methacton, North Penn, Springfield, Upper Dublin, Upper Merion Area, Upper Moreland, and Wissahickon. Lower Moreland grew at a rate of 155 percent and was the fastest growing school district in the county.

In the 1960s, the county population grew by only 21 percent. The growth rate of most school districts also slowed in the 1960s. Only Upper Dublin and Lower Moreland grew at a rapid rate (their populations roughly doubled). Population in most of the large districts increased between 7 percent and 14 percent; two exceptions were Colonial School District, whose population increased 27 percent, and Pottstown School District, whose population decreased 3 percent.

Just as the population growth rate for the county in the 1960s was one-half that of the 1950s rate, the rate for the 1970s is likely to be one-half that of the 1960s rate, or even less. Although the planning commission's 1974 population estimates of county municipalities are only approximate, it appears that among the large school districts, only North Penn has grown substantially since 1970. Others, such as Cheltenham and Lower Merion, may have lost population. School districts with rates higher than the county average (3 percent) between 1970 and 1974 are: North Penn (16 percent), Methacton (14 percent), Upper Moreland (9 percent), Spring-Ford Area (9 percent), Boyertown Area (6 percent), Souderton Area (5 percent), Upper Dublin (5 percent), and Wissahickon (5 percent).

Population Trends vs. Public School Enrollment Trends

The population of Montgomery County may have doubled since World War II, but the public school enrollment has tripled. In 1950, public school enrollment was approximately 48,800. It increased in the 1950s by 36,300, an increase of 75 percent, as compared with a 46 percent increase for the total population. In the following decade, public school enrollment grew by 37,000, from 85,100 in 1960 to 122,100 in 1970. This was a growth rate of 42 percent, more than double the 21 percent increase in population for the decade. County public school enrollment peaked in the 1971-72 school year at approximately 123,600 and has declined each year since then.

Enrollment tends to go through more extreme cycles than population, increasing even faster than population when population is expanding rapidly, but halting suddenly, or even declining, when population stabilizes. Accelerated growth in the number of children relative to the number of adults occurs when population is growing very fast. A high birthrate accounts for most of the increase in the number of children. Migration of young families into the county, however, can affect the birthrate. The birthrate for families moving to the suburbs is often considerably higher than that for the resident population; when many new families move into the county, the birthrate rises.

Other factors that influence public school enrollment are the dropout rate and the percentage of school-age children attending nonpublic schools. The dropout rate in Montgomery has not changed significantly over the years, but the percentage of school-age children attending nonpublic schools has dropped steadily.

Public school enrollment per capita represents a composite index of all these factors. In 1950, from a total of 353,050 persons living in the county, 48,800 were enrolled in public school. On the average, 14 of every 100 persons in the county were enrolled in the public schools, or .14 public school enrollment per capita. By 1960 this figure had risen to .16, and in 1970 it reached .20. In 1970, one county resident in five was a public school student, 43 percent higher than the 1950 level. But in 1974 the public school enrollment per capita was down to .19, and if it drops to the 1950 level (.14), it is unlikely that public school enrollment will increase in the county in the future.

Enrollment Trends in Montgomery County School Districts

The school districts with the largest populations are generally the ones with the greatest public school enrollments. But the rate of enrollment growth depends on how fast the school district is growing. Faster-growing districts usually have higher per capita enrollments than slower-growing school districts and have more than their proportional share of public school students than do slower-growing districts. Increased enrollment often lags behind population growth by as much as a decade or more and may be obscured by other factors such as the percentage of school-age children attending nonpublic schools. School district enrollments from 1950 to 1974 are given in Figure ii-3.

If the present school districts had existed in 1950, six of the seven identified as having the largest populationswould also have had the largest enrollments. The largest districts in 1950 were: Lower Merion, Norristown Area, Abington, Pottstown, North Penn, Cheltenham, Souderton Area, and Colonial; each had public school enrollments over 2,000. Among these districts, per capita enrollmentsranged from .11 for Colonial to .17 for Pottstown.

During the 1950s the smaller districts tended to grow faster than the larger ones; as a result their share of the total county enrollment increased. Among the large districts, Abington, Cheltenham, and Colonial roughly doubled their enrollments. Among the smaller districts, Methacton, Upper Moreland, and Boyertown Area each increased approximately 150 percent or more. Hatboro-Horsham, Lower Moreland, Pottsgrove, and Upper Dublin all doubled their enrollments. Per capita enrollment increased for nearly every school district. (Jenkintown, the only district to lose population, was the exception.)

In 1970, public school enrollment in the county was close to its peak. The rate of increase in public school enrollment in the 1960s (42 percent) was less than rate of increase in the 1950s (75 percent). But the rate of enrollment growth in the 1960s surpassed the rate of population growth in the 1960s (21 percent) and was close to the rate of population growth in the 1950s (46 percent). This discrepancy occurred because of the time lag between peak population growth and peak school enrollment.

In the 1960s, large districts with the fastest-growing public school enrollments were Colonial (91 percent increase), Upper Merion Area (91 percent increase), and North Penn (55 percent increase). Lower Moreland, with a 143 percent increase in enrollment between 1960 and 1970, experienced the highest percentage increase in the county. Upper Dublin had the second highest increase, 128 percent. The slowest-growing districts were Cheltenham, Lower Merion, Pottstown, and Springfield; each increased between 5 percent and 9 percent.

In most school districts, per capita enrollment in public schools peaked about the same time as enrollment. In Boyertown Area, Hatboro-Horsham, Lower Moreland, Methacton, North Penn, Perkiomen Valley, Pottsgrove, Pottstown, Souderton Area, Spring-Ford Area, Upper Dublin, Upper Merion Area, Upper Moreland, Upper Perkiomen, and Wissahickon at least one-fifth the 1970 population was enrolled in public school. Lower Merion had one of the two lowest per capita enrollments (tied with Jenkintown at .15 students per capita), and also had a slow growth rate (only 8 percent in 10 years). Cheltenham, Jenkintown, and Norristown Area also had slow enrollment growth and low per capita enrollment. Pottstown is the only district that has been consistently slow in its enrollment growth but has maintained a relatively high per capita en-

Most districts have experienced declines in both absolute and per capita enrollments since 1970. Districts with the sharpest declines are Boyertown Area (12 percent decrease), Cheltenham (12 percent decrease), and Abington (9 percent decrease). Others with significant declines are Pottstown (6 percent), Springfield (6 percent), Norristown Area (6 percent), and Lower Merion (8 percent).

Annual enrollment data from 1970 to 1975 for school districts in the Montgomery County Intermediate Unit appear in Figure ii-4. For some districts, peak years occurred as early as 1968 (not indicated on the chart). These districts experienced declining births and declining net in-migration earlier than the other districts. Other districts--Lower Moreland, Pottsgrove, and Upper Perkiomen--have not yet reached their peak enrollments. (The data in Figures ii-3 and ii-4 are from different sources, cover different geographical areas, and are gathered at different times in the school year--hence the slight discrepancies in total enrollment in 1970 and 1974.)

County and School District Enrollments by Grade Level

Public school enrollment has decreased at all grade levels throughout the county, primarily due to declining birthrates and declining net inmigration. Kindergarten and elementary enrollments were the first to be affected; secondary schools were affected about six years later. Appendix A lists public school enrollments by grade level from 1960 to 1975. The data show that kindergarten and elementary school enrollments peaked in 1968, and decreased 21 percent since then. Secondary school enrollments increased until 1973, and have decreased 3 percent since that peak.

Figure ii-5 shows the elementary school enrollment for school districts between 1970 and 1975. The total county elementary school enrollment peaked in 1970-71, and over one-half the districts peaked in that year or before. The Pottsgrove and Upper Perkiomen School Districts have not yet reached their peak elementary school enrollments. (The countyoperated special education program also has not yet reached its peak, but this enrollment is more related to the capacity of the program than to the declining birthrate and declining net in-migration.)

Public secondary school enrollment by district between 1970 and 1975 is also listed in Figure ii-5. Lower Merion's enrollment for secondary schools peaked in 1966, earlier than any other district's. Abington, Cheltenham, and Springfield also peaked early. Like Lower Merion, they are established suburban townships. Net in-migration during the 1970s was significant in these townships, but was not as high as in previous decades. The early decline in the birthrate and reduced net in-migration caused secondary school enrollments to peak earlier in these districts than in most other districts. By contrast, Lower Moreland, Perkiomen Valley, and Upper Perkiomen School Districts have not

II-12

SCHOOL DISTRICT	1970-71	1971-72	1972-73	1973-74	1974-75
Abington Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Moreland Methacton Norristown Area North Penn* Perkiomen Valley Pottsgrove Pottstown Souderton Area Spring-Ford Area* Springfield Upper Dublin Upper Merion Area Upper Moreland Upper Perkiomen* Wissahickon County-Operated Special-Education Programs	$ \begin{array}{r} 12,488 \\ \overline{6,858} \\ 8,571 \\ 4,948 \\ 797 \\ 9,798 \\ 2,901 \\ 4,581 \\ 9,953 \\ 10,402 \\ 3,245 \\ 2,718 \\ 5,023 \\ 5,704 \\ 4,486 \\ 4,077 \\ 5,239 \\ 6,721 \\ 5,426 \\ 2,946 \\ 4,851 \\ 367 \\ \end{array} $	12,276 6,694 8,694 5,075 810 9,625 3,074 4,855 10,032 10,684 3,336 2,676 4,963 5,788 4,633 4,142 5,336 6,637 5,561 3,044 4,929 489	$ \begin{array}{r} 11,941 \\ 6,397 \\ 8,505 \\ 5,040 \\ 802 \\ 9,405 \\ 3,101 \\ 5,079 \\ 9,751 \\ 11,113 \\ 3,235 \\ 2,689 \\ 4,903 \\ 5,881 \\ 4,497 \\ 4,016 \\ 5,361 \\ 6,621 \\ 5,502 \\ 3,135 \\ 4,924 \\ 666 \\ \end{array} $	$ \begin{array}{r} 11,505\\ 6,153\\ 8,064\\ 5,023\\ 828\\ 9,273\\ 3,147\\ 5,300\\ 9,396\\ 11,372\\ 3,196\\ 2,770\\ 4,727\\ 5,871\\ 4,394\\ 3,904\\ 5,337\\ 6,349\\ 5,507\\ 3,196\\ 4,798\\ 861\\ \end{array} $	10,806 5,819 7,681 4,810 805 8,901 3,162 5,257 9,518 11,154 3,106 2,735 4,481 5,791 4,419 3,653 5,224 6,239 5,271 3,257 4,661 951
0	122,145	123,353	122,564	121,001	117,701

Underscored figures indicate the highest enrollment between 1970 and 1975 Note: Source: Montgomery County Intermediate Unit

Figure ii-4

ENROLLMENT IN SCHOOL DISTRICTS IN THE MONTGOMERY COUNTY INTERMEDIATE UNIT 1970-1975

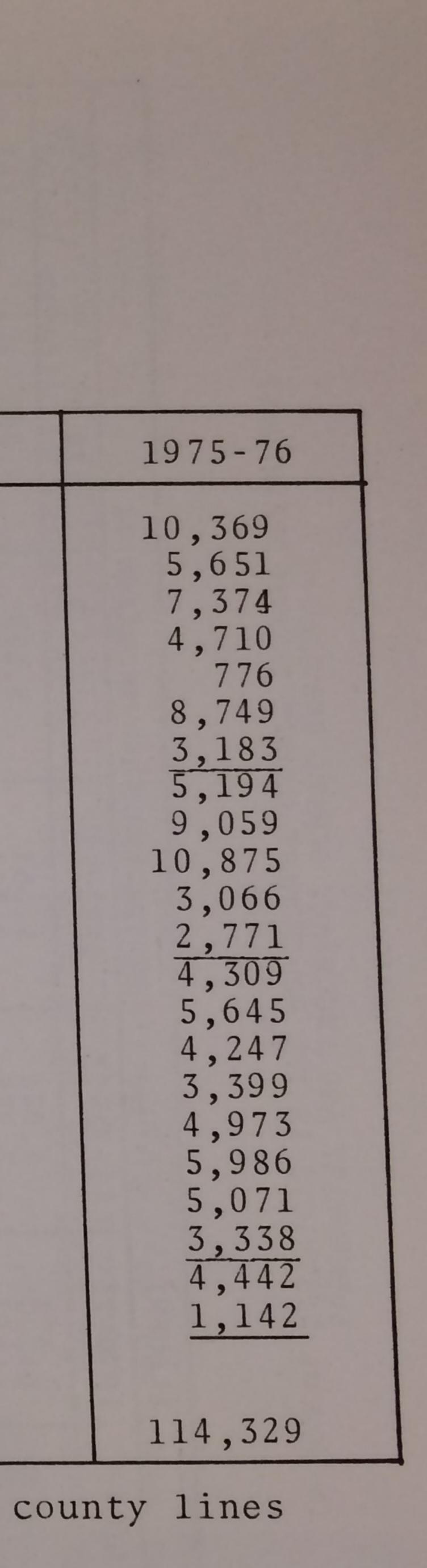
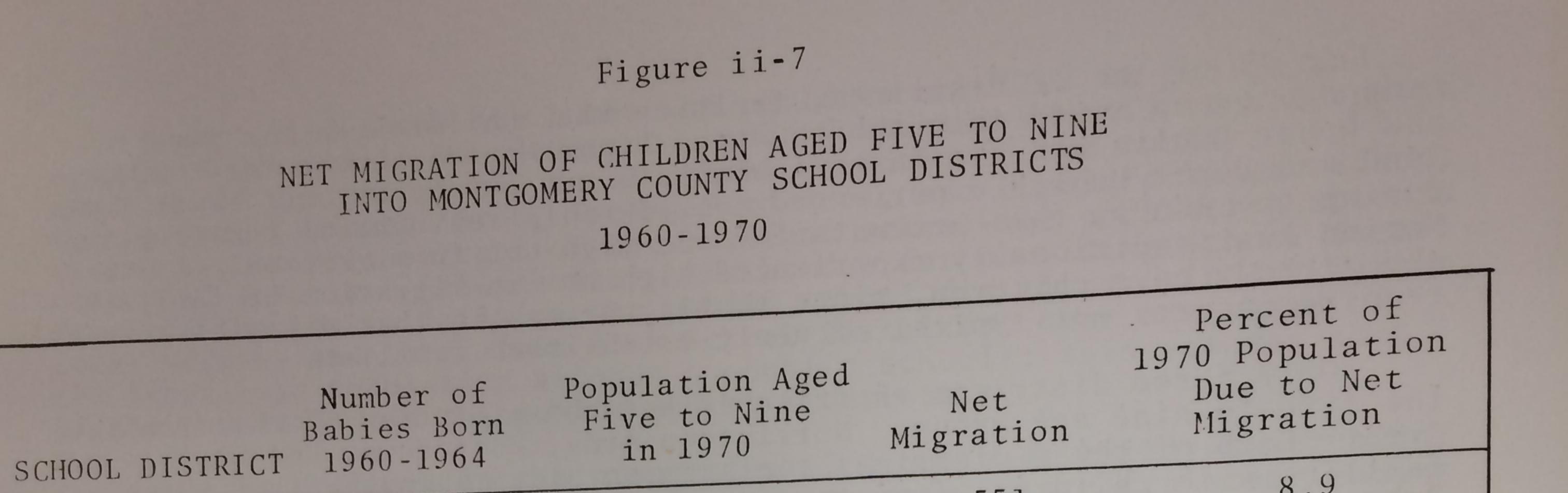


Figure ii-5

IN SCHOOL ELEMENTARY AND SECONDARY SCHOOL ENROLLMENT DISTRICTS IN THE MONTGOMERY COUNTY INTERMEDIATE UNIT 1970-1975

	ELEMENTARY	SCHOOLS (ki	ndergarten ti	hrough grade	6)	
	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
Abington Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Merion Lower Moreland Methacton Norristown Area North Penn* Perkiomen Valley Pottsgrove Pottstown Souderton Area Spring-Ford Area* Springfield Upper Dublin Upper Merion Area Upper Moreland Upper Perkiomen* Wissahickon County-Operated Special-Education	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		5,337 2,630 3,891 2,522 352 4,580 1,605 2,725 5,287 6,068 1,592 1,453 2,576 3,202 2,199 1,620 2,526 3,013 2,671 1,713 2,355	4,983 2,457 3,608 2,416 328 4,385 1,583 2,701 5,081 5,840 1,508 1,445 2,425 3,045 2,180 1,520 2,402 2,949 2,557 1,731 2,227	4,783 2,367 3,346 2,360 302 4,293 1,546 2,652 4,686 5,601 1,463 1,475 2,298 2,973 2,057 1,415 2,235 2,787 2,385 1,755 2,061	
Programs	306	387	522	683	572	718
COUNTY	64,752	63,833	62,331	60,800	57,943	55,558
	SECO	NDARY SCHOOL	S (grades 7 t	hrough 12)		
SCHOOL DISTRICT	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
Abington Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Moreland Methacton Norristown Area North Penn* Perkiomen Valley Pottsgrove Pottstown Souderton Area Spring-Ford Area* Springfield Upper Dublin Upper Merion Area Upper Moreland Upper Perkiomen* Wissahickon	2,204	$ \begin{array}{r} 6,295\\ \overline{3,718}\\ 4,245\\ 2,395\\ 435\\ 4,786\\ 1,419\\ 2,299\\ 4,170\\ 4,905\\ 1,582\\ 1,266\\ 2,229\\ 2,555\\ 2,190\\ 2,555\\ 2,190\\ 2,324\\ 2,681\\ 3,317\\ 2,830\\ 1,370\\ 2,407 \end{array} $	$\begin{array}{c} 6,278\\ 3,604\\ 4,291\\ 2,468\\ 448\\ 4,726\\ 1,470\\ 2,402\\ 4,125\\ 5,138\\ 1,600\\ 1,314\\ 2,234\\ 2,630\\ 2,209\\ 2,302\\ 2,302\\ 2,760\\ 3,384\\ 2,829\\ 1,434\\ 2,443\end{array}$	$\begin{array}{c} 6,168\\ 3,523\\ 4,173\\ 2,501\\ \hline 476\\ 4,693\\ 1,542\\ 2,575\\ \hline 4,109\\ 5,334\\ \hline 1,604\\ 1,317\\ 2,151\\ 2,669\\ 2,195\\ 2,284\\ 2,811\\ \hline 3,336\\ 2,836\\ \hline 1,483\\ 2,443\\ \end{array}$	5,823 3,362 4,073 2,394 477 4,516 1,579 2,556 4,437 5,314 1,598 1,290 2,056 2,746 2,239 2,133 1,854 3,290 2,714 1,526 2,434	5,586 3,284 4,028 2,350 474 4,456 1,637 2,542 4,373 5,274 1,603 1,296 2,011 2,672 2,190 1,984 2,738 3,199 2,686 1,583 2,381

County-Operated Special-Education 424 379 178 144 102 61 Programs 59,758 58,771 60,401 60,233 59,520 57,393 COUNTY *Data are for only the Montgomery County portion of school districts that cross county Underscored figures indicate the highest enrollment between 1970 and 1975. lines. Note: Montgomery County Intermediate Unit. Source:



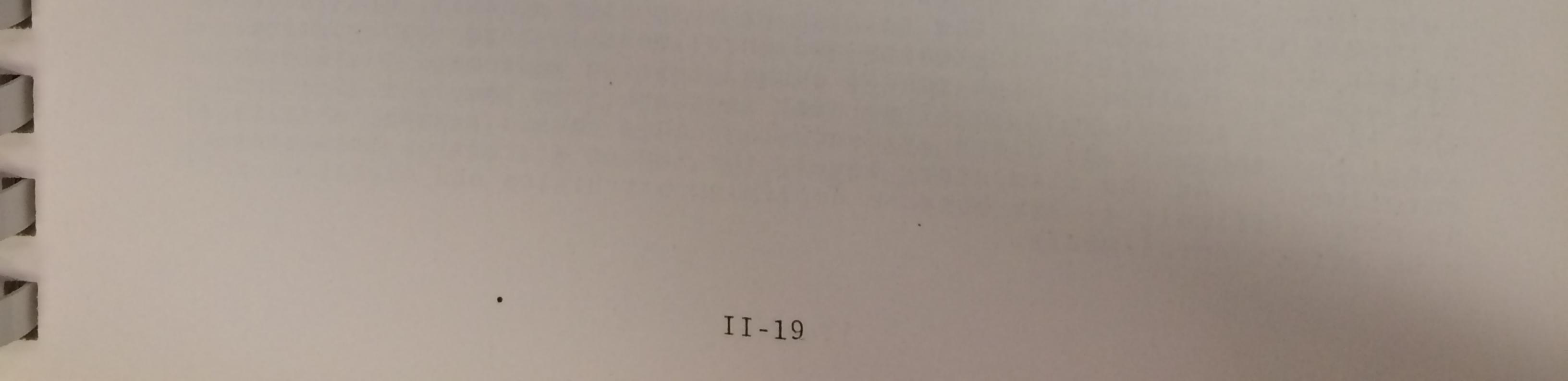
0011001 2-			551	8.9
Abington Boyertown Area* Cheltenham Colonial Hatboro-Horsham Jenkintown Lower Merion Lower Merion Lower Moreland Methacton Norristown Area North Penn Perkiomen Valley Pottsgrove	5,671 794 2,326 3,765 2,094 328 4,065 530 1,591 6,427 4,180 1,249 868	$\begin{array}{c} 6,222\\ 1,050\\ 2,763\\ 4,472\\ 2,393\\ 400\\ 5,253\\ 1,377\\ 2,120\\ 6,134\\ 4,956\\ 1,478\\ 1,079\end{array}$	551 256 437 707 299 72 1,188 847 529 -293 776 229 211	$ 8.9 \\ 24.4 \\ 15.8 \\ 15.8 \\ 12.5 \\ 18.0 \\ 22.6 \\ 61.5 \\ 25.0 \\ -4.8 \\ 15.7 \\ 15.5 \\ 19.6 \\ 27.7 \\ $
Pottstown	2,766	2,236	- 5 30	-23.7
Souderton Area	2,116	2,513	397	15.8
Springfield	1,486	1,766	280	15.9
Spring-Ford Area*	1,508	1,460	-48	-3.3
Upper Dublin Upper Merion Area	1,154 3,183	2,411	1,257	52.1

opper ner ron mea	5,105	5,555	130	4./	
Upper Moreland	2,341	2,629	288	11.0	
Upper Perkiomen	1,002	1,046	44	4.2	
Wissahickon	2,099	2,423	324	13.4	

*Data for Spring-Ford Area do not include the Chester County portion of the district; data for Boyertown Area do not include the Berks County portion of the district.

Sources: Pennsylvania Department of Health 1970 Census

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SCHOOL DISTRICT	Total Number of Sites	Less Than 1 acre	1-2.9 Acres	3-4.9 Acres	5-9.9 Acres	10-14.9 Acres	15-24.9 Acres	25-49.9 Acres	50 + Acres
Abington	18	1	1	3	3	5	2	2	1
Boyertown Area*	4	0	0	0	1	1	1	0	1
Cheltenham	10	0	1	0	3	2	1	3	0
Colonial	10	0	1	0	1	1	4	1	2
Hatboro-Horsham	9	0	0	0	1	4	1	3	0
Jenkintown	2	0	0	1	1	0	0	0	0
Lower Merion	15	0	1	2	4	1	2	2	3
Lower Moreland	4	0	0	0	1	0	2	0	
Methacton	8	0	0	0	0	3	2	0	5
Norristown Area	15	1	5	1	2	2	2		
North Penn*	17	0	1	0	4	5	3	2	
Perkiomen Valley	7	0	0	0	2	2	0	2	1
Pottsgrove	5	0	0	0	0	2	1	2	0
Pottstown	10	1	1	3	2	1	1		0
Souderton Area	9	0	0	0	2	2		5	0
Springfield	7	0	0	0	3	1 1	2		0
Spring-Ford Area*	8	0	1	1	2	1	1	2	0
Upper Dublin	7	0	0	0	1	0	4	1	1
Upper Merion Area	10	1	0	1	1	3	3	1	0
Upper Moreland	7 . 11	0	0	0	0	5	2	0	0
Upper Perkiomen*	4	0	0	0	1	1	1	1	0
Wissahickon	8	0	1	0	0	1	2	3	1
Vocational-									
Technical Schools	4	6	0	0	1	0	3	0	. 0
COUNTY	198	4	13	12	37	45	42	29	15

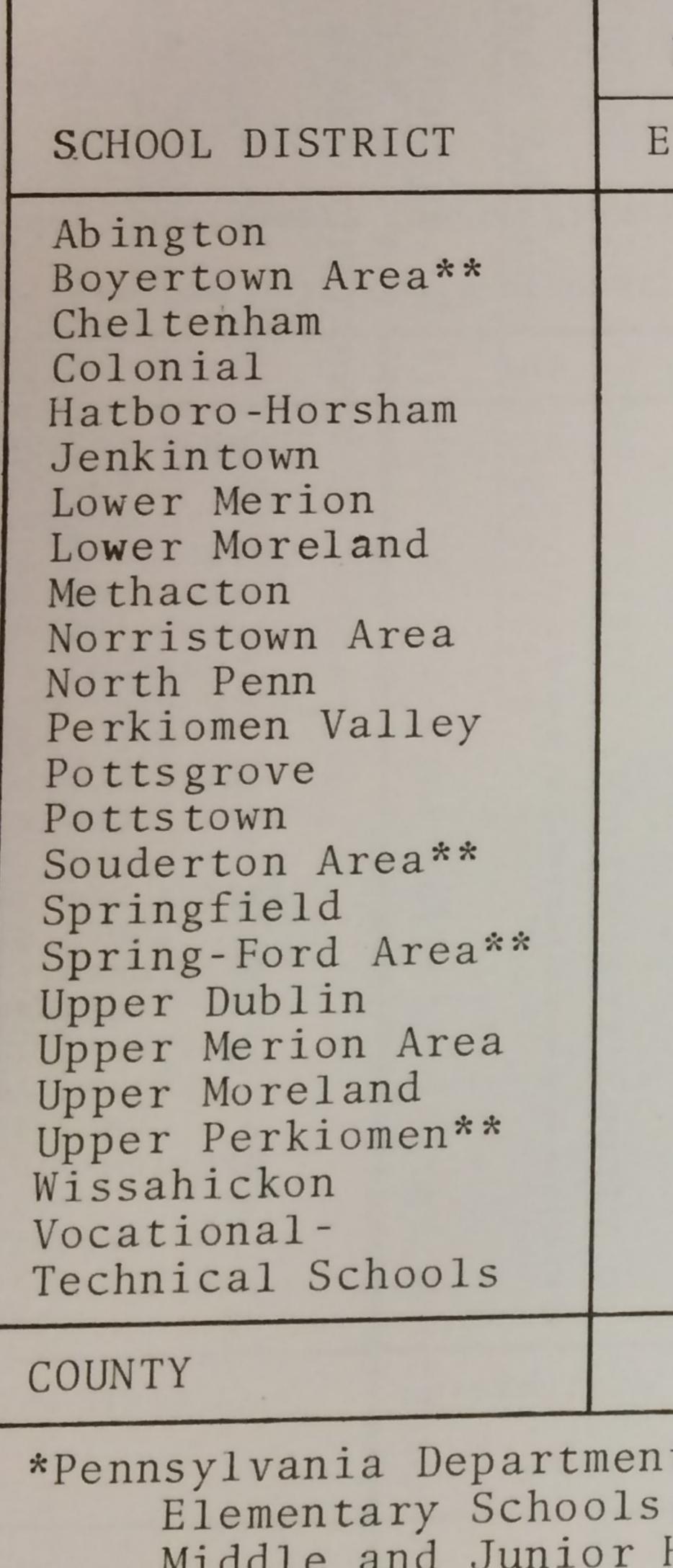
*Data are for only the Montgomery County portion of school districts that cross county lines Source: Bureau of Information Systems, Pennsylvania Department of Education, School Building Record, 1975-76

Figure iii-1

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A CONTRACTOR OF THE OWNER OWNER OF THE OWNER OWNE

PUBLIC SCHOOL SITE ACREAGE 1975-1976



*Pennsylvania Department of Education Standards: Elementary Schools: 10 acres plus 1 acre for every 100 students Middle and Junior High Schools: 20 acres plus 1 acre for every 100 students High Schools: 35 acres plus 1 acre for every 100 students **Data are for only the Montgomery County portion of school districts that cross county lines

Source: Montgomery County Planning Commission, 1976

Figure 11:7 SAUSTIS OF CHOOL SITE ACREAGE Number of Schools Abdores Number of Schools Below Percent of Schools Below Elementary October of Colspan="4">Secondary Percent of Schools Below 6 2 8 7 0 1 11.1 0 0 1 1 2 100.0 0 0 5 3 8 1 9 60.0 0 0 1 1 2 1 1 2 1 2 20.0 5 6 8 1 9 60.0 0 0 0 2 3 7							
Aumber of Schools AdordsSchools Below Hinimum Acreage Standards*Schools Below Hinimum Acreage StandardsBiementarySecondaryTotalElementarySecondaryTotalSchools Below Hinimum Acreage Standards 6 287310Standards 2 1310125.0 2 3541550.0 5 3820220.0 6 2801111.1 0 00112 6 2800746.7 5 380000 3 5870746.7 1 1211220.0 5 380000 4 2681960.0 4 2681228.6 3 2511228.6 3 2511228.6 5 3811228.6 5 332550.0 4 301114.3 2 134125.0 4 301112.5 3 3011					GE		
Elementary Secondary Total Elementary Secondary Total Standards 6 2 8 7 3 10 55.6 2 3 5 4 1 5 50.0 2 3 5 4 1 5 50.0 5 3 8 2 0 2 20.0 6 2 8 0 1 11.1.1 6 2 8 0 1 2 100.0 3 5 8 7 0 7 46.7 1 1 2 1 1 2 50.0 3 5 8 0 0 0 0 4 2 6 8 1 2 28.6 5 3 8 1 1 2 32.6 5 3 8 1 1 2 22.6	Number of Minimum Acr	Schools Abor eage Standa	ve rds*	Number of Minimum Ac	Schools Be reage Stand	low ards*	Schools Below Minimum Acreage
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Elementary	Secondary	Total	Elementary	Secondary	Total	Standards
76 48 124 56 18 74 37.4%	$ \begin{array}{r} 6 \\ 2 \\ 2 \\ 5 \\ 6 \\ 0 \\ 3 \\ 1 \\ 5 \\ 4 \\ 8 \\ 3 \\ 5 \\ 4 \\ 1 \\ 2 \\ 3 \\ 5 \\ 5 \\ 2 \\ 5 \\ 2 \\ 5 \\ 0 \\ 0 \end{array} $	$ \begin{bmatrix} 2 \\ 1 \\ 3 \\ 2 \\ 0 \\ 5 \\ 1 \\ 3 \\ 2 \\ 4 \\ 2 \\ 2 \\ 3 \\ 3 \\ 1 \\ 2 \\ 0 \\ 1 \\ 2 \\ 3 \\ 3 \\ 3 $	3 5	$ \begin{bmatrix} 7 \\ 1 \\ 4 \\ 2 \\ 0 \\ 1 \\ 7 \\ 1 \\ 0 \\ 8 \\ 5 \\ 1 \\ 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 1 \\ 3 \\ 0 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 0 \\ 1 \\ 3 \\ 0 \\ 1 \\ 1 \\ 1 \\ 1 $	1	$ \begin{array}{c} 10 \\ 1 \\ 5 \\ 2 \\ 1 \\ 2 \\ 7 \\ 2 \\ 0 \\ 9 \\ 5 \\ 2 \\ 0 \\ 2 \\ 2 \\ 3 \\ 5 \\ 2 \\ 5 \\ 1 \\ 1 \\ 1 \\ 1 \end{array} $	$ \begin{array}{c} 25.0\\ 50.0\\ 20.0\\ 11.1\\ 100.0\\ 46.7\\ 50.0\\ 0\\ 60.0\\ 29.4\\ 28.6\\ 0\\ 32.6\\ 22.2\\ 42.9\\ 62.5\\ 28.6\\ 50.0\\ 14.3\\ 25.0\\ 12.5\end{array} $
	76	48	124	56	18	74	37.4%

About 85 percent of the additonal population should settle in growth areas in these two townships: Limerick Center, Lindberg Heights, and Barlow Heights in Limerick; and the Route 29 and Egypt Road corridors in Upper Providence. Existing schools are adequately, but not ideally, located in relation to these growth areas. Two growth areas far from schools are in the vicinity of Linfield and north of Ridge Pike near Limerick Center.

About 5 to 10 percent of the additional population will settle in rural areas away from schools and other community infrastructure.

Because of the relatively low cost of housing and the suburban and semirural character of the district, families with school-age children are expected to be the most common type of family through the 1990s. Unlike most other school districts, Spring-Ford may expect a low proportion of single-person households and empty-nesters.

Although there are no schools over 50 years old in the district, three are over 40 years old, are very small, and are not fireproof. They will probably have to be replaced soon.

UPPER DUBLIN SCHOOL DISTRICT

Present Adequacy of Facilities

Acreage. Two of the seven Upper Dublin schools have site acreages below the minimum standards set by the Pennsylvania Department of Education.

Age. Every one of the seven schools is less than 50 years old. The average age of schools (11 years) is the lowest in the county.

Future Profile

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County plans indicate Upper Dublin will receive an additional 5,000
to 10,000 people by the mid-1990s.
     Over half of the additional population should settle in growth areas
of the township in the vicinity of Jarrettown, Rose Valley, and Dresher.
The growth areas form a horizontal band across the middle of the town-
ship. For the most part, the growth areas are not within walking distance
of existing elementary schools.
     About 40 percent of the additional population should settle in
existing neighborhoods. The students from these neighborhoods will be
reasonably close to existing schools.
     Aging school facilities will not force any school closings between
now and the 1990s.
 UPPER MERION AREA SCHOOL DISTRICT
 Present Adequacy of Facilities
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Acreage. Five of the 10 Upper Merion Area schools have site acreages below the minimum standards set by the Pennsylvania Department of Educa-Three of these are elementary schools. tion.

III-30

Age. Two of the 10 schools are over 50 years old, but they were both renovated in the last few years. The average age of schools is 25 years, slightly below the county average.

Future Profile

County plans indicate that almost 10,000 additional people will live in the Upper Merion Area School District by the mid-1990s.

About half of the additional population is expected to settle in new residential areas near Hughes Park and in other large vacant tracts south of Route 202. Three existing elementary schools, Roberts, Gulph Road, and Swedeland, are within the general vicinity of this new development. Secondary schools, however, are located on the opposite side of Route 202, a road which is a great barrier for school children.

The other half of the additional population is expected to settle in existing neighborhoods throughout the district. Significant development of this type is expected in Upper Merion Township between Port Kennedy and Abrams.

UPPER MORELAND SCHOOL DISTRICT

Present Adequacy of Facilities

Acreage. Only one of the seven Upper Moreland schools has a site acreage below the minimum standards set by the Pennsylvania Department of Education.

Age. Every one of the schools is less than 50 years old. The average age of Upper Moreland Schools, 17 years, is one of the lowest in the county.

Future Profile

County plans indicate that Upper Moreland will receive an additional 2,000 to 4,000 people by the mid-1990s.

Most of this additional population should result from the development of new neighborhoods in the vicinity of County Line and Davisville Roads and in several small areas near Terwood Road. Existing schools are adequately, though not ideally, located to serve these growth areas.

About 20 percent of the additional population is expected to settle in existing neighborhoods near existing schools.

The age of facilities should not force any school closings through the 1990s.

UPPER PERKIOMEN SCHOOL DISTRICT (Montgomery County portion only)

Present Adequacy of Facilities

Acreage. One of the four schools in the Montgomery County portion of the district, Red Hill Elementary, has a site acreage below the minimum standards set by the Pennsylvania Department of Education.

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NEW FACILITIES

Summary of State Regulations for New School Sites The Pennsylvania Department of Education requires each public school district (nonpublic schools are exempt) to prepare a long-range development plan that projects the need for school facilities five years from the completion of the plan. As soon as these plans are accepted by the Department of Education, districts must begin the site selection and acquisition phase for any additional facilities recommended in the plan. Sites must be acquired within a reasonable amount of time even if the need for them is five years hence. For each site under serious consideration, school districts have an analysis of the school site prepared by architects, civil engineers, solicitors, planners, or other professionals. The analysis includes topographic maps with two-foot contour intervals showing the location of site boundaries, existing and proposed structures, utility easements, driveways and parking areas, mature trees, and other significant information. The analysis also includes reports on the proposed water supply, sewage disposal, and core-borings taken from the site.

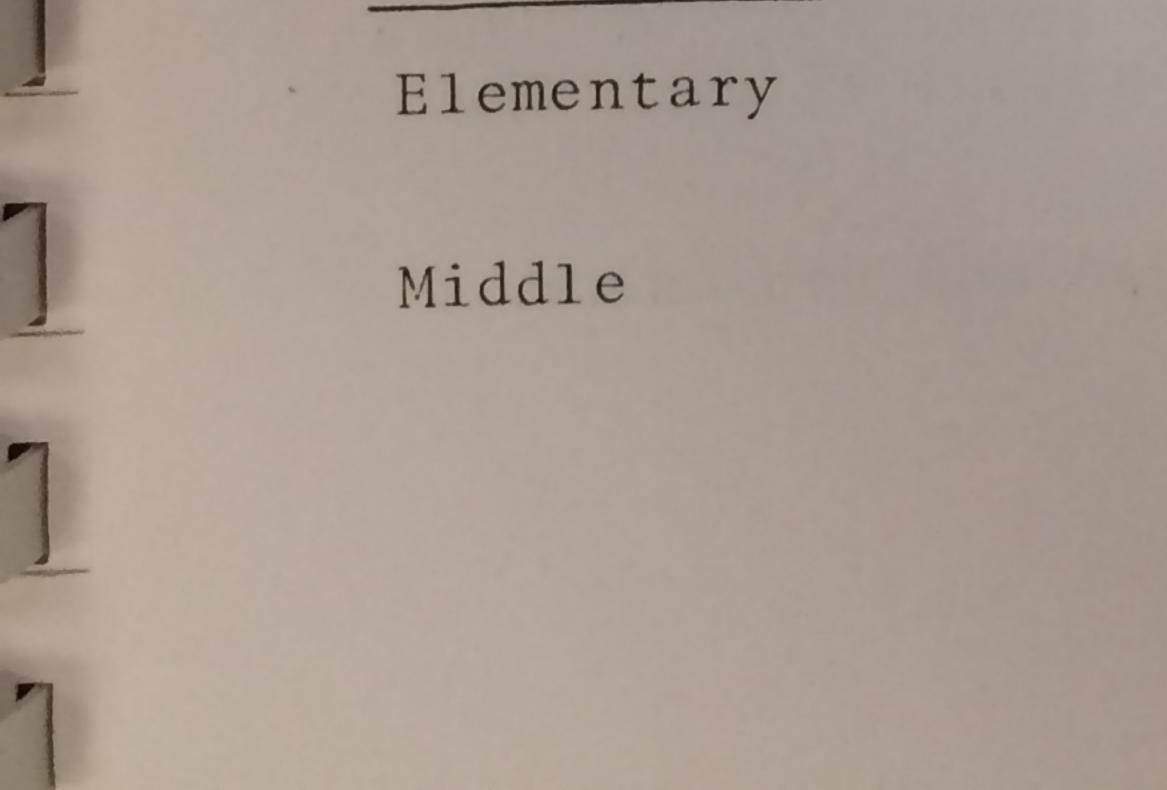
School districts must then submit information and materials to the Pennsylvania Department of Environmental Resources (DER) and to the Pennsylvania Department of Transportation (PennDOT). DER must approve plans for environmental concerns such as water supply, sewage disposal, and other environmental health hazards. PennDOT must approve the preliminary design of school access roads. When final designs of the access roads are complete, PennDOT must review the plans once again before issuing the required highway occupancy permit.

The information is also reviewed by either the county and local planning commissions. The state Bureau of School Construction requires approval by all local agencies or municipalities that have jurisdiction (including local and county planning commissions), as well as by DER and PennDOT.

The Bureau of School Construction of the Pennsylvania Department of Education has established standards for the acreage required to provide outdoor educational and recreational programs. The department recognizes that school sites may be smaller in densely populated areas. When petitioning for approval of school sites, districts must calculate the usable acreage: districts must subtract any land within utility or rail rights-of-way, land with slopes greater than 20 percent, and land covered by streams or other bodies of water. When two or more schools are constructed on the same site (called an educational park), the acreage required is the sum of the individual school acreage requirements. The state standards for acreage are given in this chart:

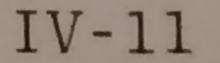
SCHOOL TYPE

USABLE ACREAGE REQUIRED



10 acres plus 1 acre for every 100 students

20 acres plus 1 acre for every 100 students



SCHOOL TYPE

Elementary and Junior High*

Junior High

Junior-Senior High*

USABLE ACREAGE REQUIRED

20 acres plus 1 acre for every 100 students

20 acres plus 1 acre for every 100 students

35 acres plus 1 acre for every 100 students

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Senior High
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Area Vocational-Technical
(part-time)
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Area Vocational-Technical
(full-time)
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35 acres plus 1 acre for every 100 students

15 acres plus 1 acre for every 100 students

35 acres plus 1 acre for every 100 students

*Where one or more buildings are used as one unit (as opposed to separate units of an educational complex)

High schools require the most land because they need space for outdoor educational programs, athletic facilities, and parking for student automobiles.

The Montgomery County Planning Commission, with support from its four advisory committees (Citizens' Advisory Committee, Human Resources Advisory Committee, Local Governmental Advisory Committee, and Technical Advisory Committee on Schools), has taken the position that the state's site acreage requirements are unreasonably high for urban and suburban areas. To comply with these state regulations, school districts are often forced to purchase land where it is inexpensive and available, far from existing or future population centers. The minimum acreage requirements also preclude expansion of many existing schools on small sites that are well related to surrounding residential areas. Although the state Department of Education does make some exceptions to the site acreage standards in densely populated areas, its criteria for making exceptions are unclear. Setting lower acreage requirements will help improve relations between schools and surrounding residential areas, and will reduce the cost of providing public education. If the site petition submitted to the Department of Education fails

to meet any of the various state or local requirements, the department

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may require site-analysis reports and petitions for alternative sites.
     In addition to the above regulations, the state Department of Educa-
tion has listed a number of desirable qualities for school sites. The
sites should preferably:
          Have safe entrances and exits for pedestrian and vehicular
      1.
           traffic.
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Appendix B

NATIONAL, STATE, AND REGIONAL BIRTHRATE TRENDS 1950-1973

		ED STATES	I	PENNSYLVANIA
Year	Number of Births (1000)	Percent Change Over Previous Year	Number of Births	Percent Change Over Previous Year
$ 1950 \\ 1955 \\ 1960 \\ 1965 \\ 1966 \\ 1967 \\ 1968 \\ 1969 \\ 1970 \\ 1971 \\ 1972 \\ 1973 $	3,632 4,104 4,258 3,760 3,606 3,521 3,502 3,600 3,731 3,559* 3,256* Not Available	 13.0 3.8 -11.7 -4.0 -2.4 -0.5 2.8 3.6 -4.6 -8.5 Not Available	221,177 242,951 241,099 204,105 195,869 188,706 185,729 185,046 192,154 180,939 163,110 153,272	$\begin{array}{r} \\ 9.8 \\ -0.8 \\ -15.3 \\ -4.0 \\ -3.7 \\ -1.6 \\ -0.4 \\ 3.8 \\ -5.8 \\ -9.9 \\ -6.0 \end{array}$
	SOUTHEASTE	RN PENNSYLVANIA**	MONTO	GOMERY COUNTY
Year	Number of Births	Percent Change Over Previous Year	Number of Births	Percent Change Over Previous Year
1950 51 52 53 54 55 56 57 58 59 1960 61 62 63 64 65 66 67 68 69 1970 71 72 73	64,630 68,898 72,370 73,437 78,600 78,408 80,944 83,470 81,614 81,168 79,906 80,901 77,574 76,905 75,933 71,057 67,989 65,809 64,770 63,792 65,090 59,749 53,002 49,898*	$ \begin{array}{r}\\ 6.60\\ 5.03\\ 1.47\\ 7.03\\ -0.24\\ 3.23\\ 3.12\\ -2.22\\ -0.54\\ -1.55\\ 1.24\\ -4.11\\ -0.86\\ -1.26\\ -6.42\\ -4.31\\ -3.20\\ -1.57\\ -1.50\\ 2.03\\ -8.20\\ -11.29\\ -5.89 \end{array} $	6,933 7,816 8,309 8,733 9,301 9,474 9,932 10,808 10,510 10,767 10,633 10,710 10,269 10,123 10,093 9,534 9,019 9,022 8,928 9,101 8,978 8,260 7,463 7,180*	$ \begin{array}{c} 12.7\\ 14.0\\ 5.1\\ 6.5\\ 1.9\\ 4.8\\ 8.8\\ -2.8\\ 2.4\\ -1.2\\ 0.7\\ -4.1\\ -1.4\\ -0.3\\ -5.5\\ -5.4\\\\ -1.0\\ 1.9\\ -1.4\\ -8.0\\ -9.6\\ -3.8\end{array} $

**Bucks, Chester, Delaware, Montgomery, and Philadelphia Counties *Preliminary estimate Sources: Pennsylvania Department of Health, Natality and Mortality Statistics,

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1973 (Harrisburg: Bureau of Administrative Services, 1975), F. 13.

U.S. Bureau of the Census, Statistical Abstract of the United States, 1974 (Washington, D.C.: Government Printing Office, 1975), p. 53. Pennsylvania Economy League, The Future Decline of School-age Children, (Philadelphia: Pennsylvania Economy League, 1975), Table 1.

Appendix E (continued)

								T				T
DISTRICT	No.	SCHOOL NAME, ADDRESS, AND LEVEL	Site Acreage Range	Year Built	Last Renovation or Addition	Sewage Facilities	General Use Rooms (see legend for codes)	Building Rating	Classrooms Not in Use	Classrooms Rented to Other Schools	1975-76 Total Enrollment	Grades Served
SPRINGFIELD	1	ENFIELD ELEM						G	0	0	460	K-6
(7 schools)	2	Church & Paper Mill Rds., Oreland ERDENHEIM ELEM	5-9.9	1948			(1,4,6,7,9)		0		307	K-6
	2	500 Haws La., Phila PENN MANOR ELEM	5-9.9	1956			(1,4,6,7)	5	0		296	K-6
	*4	Montgomery Ave., Phila WYNDMOOR ELEM	10-14.9				(1,4,6,7)	S	0		328	K-6
	5	Flourtown Ave., Phila.					(1,4,6,7,9)	S	0	0		7-9
	5	1901 E. Paper Mill Rd., Oreland	15-24.9	1958		М	(1,4,6,7,8,9)	S	0	0	405	1 3
	***6	HILLCREST JHS Hillcrest Ave., Phila.	15-24.9	1924	1962	М	(1, 2, 4, 6, 8, 9)	S	0	0	445	7 - 9
	7	SPRINCELELD SHS	25-49.9				(1,2,4,6,8,9,	S	0	0 1	125	10-1
SPRING-FORD	1	LIMERICK ELEM								0	- 1 0	K-6
AREA (8 schools)	2	81 Center Rd., Royerford MONT CLARE ELEM					(1,4,6,7,9)	S	0		548 146	
(Montgomery County portion)	3	Whittaker St., Mont Clare OAKS ELEM		1938			(1,3,4,6)	S	0			Г-0 К-б
	4	Green Tree Rd., Oaks ROYERSFORD 4TH AVE. ELEM	25-49.9				(1,4,6,7,9)	S	0		129	
	5	4th & Washington, Royersford ROYERSFORD 5TH AVE. ELEM	1-2.9	1928		М		S	0		240	K-2
		200 S. 5th St., Royersford	3-4.9	1956		М	(1,6,7)	S	0	0 2	225	3-6
	6	UPPER PROVIDENCE ELEM Collegeville R.D.	5-9.9	1932		S	(1,4,6)	S	0	0 1	44	1-6
	0	WASHINGTON JHS Washington St., Royersford	10-14.9	1930	1968	M		S	0	0 11	.14	7 - 9
	8	SPRING-FORD SHS Lower Lewis Rd., Royersford	25-49.9	1959	1965	M	(1,2,4,6,8, 9,10)	S	0	.0 10	78	10-1
UPPER DUBLIN (7 schools)	1	FITZWATER ELEM School Lane, Willow Grove	15-21 0	1062	1064	M	(1,3,4,6,9)	c	0	2 5	70	1 6
(, senoors)	2	FORT WASHINGTON ELEM Ft. Washington Ave., Ft. Wash.	15-24.9					S		2 5		1-6 V 6
	3	JARRETTOWN ELEM Limekiln Pk., Jarrettown	15-24.9				(1, 3, 4, 6, 8, 9, 11) (1, 3, 4, 6, 9)	S	0		40	K-6
	4	SANDY RUN ELEM Twining Rd., Dresher	5-9.9	1964				S		0 5		1-6
	5	SANDY RUN JHS Limekiln & Twining, Dresher	19-24.9			M	(1,2,4,6,7,8,	0	0		82	1-6
	6	THREE TUNS JHS					5,11)	5	0	2 0	79	7-9
	7	Limekiln Pk., Maple Glen UPPER DUBLIN SHS	25-49.9	1973		M	(1,2,4,6,7,8,9) (1,2,4,6,7,8,9)	S	0	0 7	11	7 - 9
		800 Loch Alsh Ave., Ft. Wash.	50+	1961	1974	М	10,13)	S	0	0 14	29	10-1
UPPER MERION AREA	1	BELMONT ELEM Anderson Rd., King of Prussia	10-14.9	1958	1964	M	(1,6,7,9)	C	0			
(10 schools)	2	200 Union Ave., Bridgeport	less than 1	1952			(1,4,6,9,11)	0	0		09	K-6
	5	CALEY ROAD ELEM Caley Rd., King of Prussia	15-24.9				(1,6,7,8,9,11)	S	1		06	K-6
	4	CANDLEBROOK ELEM Prince Frederick Rd., K. of P. FORD ST. ELEM	10-14.9	1956			(1,6,7,9)	S	0		56	K-6
		7th & Ford Sts., Bridgeport	3-4.9	1923	1973	M	(1,5,6,8,9)	0	0		86	K-6
	6	GULPH RD. ELEM Crooked La. & Yerkes Rd K of D						3	0	0 3	26	K-6
	7	Crooked La. & Yerkes Rd., K. of P. ROBERTS ELEM Croton Rd., Wayne	10 14 0	1953	1973	S	(1,6,7,8,9,11)	S	0	0 4	22	K-6
	8 9	UPPER MERION JHS	5-9.9	1958	1964 1975		(1,6,7,9)	S	0	0 3	82	K-6
	10	Crossfield Rd., King of Prussia	15-24.9	1963	1968	M	(1,4,5,6,8,9, 10,13)	0	0	0	0	K-6
		435 Crossfield Rd., K. of P.	25-49.9	1960	1967	M	10,13) (1,2,4,6,8,9, 10,11,12,13)	S C	0	0 14		7-9
UPPER MORELAND (7 schools)	1	COLD SPRING ELEM						0	0	0 17	03	10-1
	2	NORTH WILLOW GROVE ELEM 1251 Township Line Rd., Willow Gr	10-14.9				(1,6,7,9,11)	S	0	0 6	30	K-6
	3	275 Byberry Rd., Hatboro	10-14.9		1959	S	(1, 6, 7, 9) (1, 4, 6, 7, 9)	S	0	0 4	00	K-6
	**4	ROUND MEADOW CENTER ELEM	and the second		1074	M	10,11) (1,6,7,9)	S	0	0 7	15	K-6
						M						

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Appendix E (continued)

	ADDRESS AND LEVEL	Site Acreage Range	Year Built	Last Renovation or Addition	Sewage Facilities	General Use Rooms (see legend for codes)	Building Rating	Classrooms Not in Use	Classrooms Rented to Other Schools 1975-76 Total Enrollment	Grades Served
DISTRICT UPPER MORELAND	No. SCHOOL NAME, ADDRESS, AND LEVEL 5 WOODLAWN ELEM		1051	1055	M	(1,6,7,9)	S	0	0 515	K-6
(continued)	 302 Woodlawn Ave., Willow Grove UPPER MORELAND JHS Orangeman's Rd., Hatboro UPPER MORELAND SHS 101 Terwood Rd., Willow Grove 	10-14.9 25-49.9 25-49.9	1970		М	(1,2,4,6,8,9,	S S	0	0 1270 0 1420	7-9 10-12
UPPER PERKIOMEN (4 schools) (Montgomery County portion)	 GREEN LANE ELEM Route 63, Green Lane RED HILL ELEM 5th & Long Alley, Red Hill UPPER PERKIOMEN MID 5th & Jefferson, E. Greenville UPPER PERKIOMEN SHS 2 Walt Rd., Pennsburg 	15-24.9 5-9.9 10-14.9 25-49.9	1932 1919	1957 1973	M M		F F S S		 0 204 0 466 0 1054 0 1043 	1-4 K-4 5-8 9-12
WISSAHICKON (8 schools)	 BLUE BELL ELEM Symphony Lane, Blue Bell LOWER GWYNEDD ELEM Knight Rd., Ambler MATTISON AVE. ELEM Mattison Ave., Ambler SHADY GROVE ELEM Lewis Lane & Skippack, Ambler 	15-24.9 15-24.9 1-2.9 25-49.9	1966 1967		M M	(1,6,7,9) (1,3,4,6,9) (1,6,7,9) (1,3,4,6,9)	S S S	0	 0 386 0 223 0 248 0 663 	K-4 K-4 K-4 5-6
	 5 SPRING HOUSE ELEM Norristown Rd., Spring House 6 STONY CREEK ELEM 1721 Yost Rd., Norristown 7 WISSAHICKON MID Houston Rd., Ambler 8 WISSAHICKON SHS 	10-14.9 25-49.9 25-49.9 50+	1926 1954	1962	M M M	(1,3,4,6,7,9) (1,6,7,9) (1,4,6,8,9,13) (1,2,3,4,6,8,9,11) (1,2,3,4,6,8,9,11)	S S S	0	 4 234 0 381 3 747 0 1663 	K-4 K-4 7-8 9-12
VOCATIONAL- TECHNICAL (4 schools)	 Dager Rd., Ambler A CENTRAL M.C. AREA VO-TECH New Hope & Plymouth, Norristown B EASTERN M.C. AREA VO-TECH 175 Terwood Rd., Willow Grove C NORTHERN M.C. AREA VO-TECH Sumneytown Pk. nr. 363, Lansdale D WESTERN M.C. AREA VO-TECH 77 Graterford Rd., Limerick 	15-24.9	1967 1966 1967	1973 1972	M M M	(1,5,6,) (1,4,6,7,9,	S S S	0	 0 665 0 602 0 713 0 410 	
BOYERTOWN AREA (4 schools) (Montgomery County portion)	 CONGO ELEM R.D.#1, Bechtelsville GIBLERTSVILLE ELEM Congo Rd., Gilbertsville NEW HANOVER-UPPER FREDERICK ELEM Rt. 73 & Hoffmansville Rd.,	5-9.9 10-14.9 15-24.9 50+					I S S		135 340 712 960	K-6 K-6
Type of Sewage FacilitiesCode for General Use RoomsBuilding RatingM Municipal 5 School1. Medical Suite8. GymnasiumsI Inadequate2. Auditorium 3. Combination Auditorium 4. Cafeteria 5. Combination Cafeteria 6. Kitchen 7. Multipurpose Rooms8. Gymnasiums 9. Libraries 10. Audiolearing Labs 12. Greenhouses 13. Swimming PoolsI Inadequate F Fair 5 Satisfactory										
**closed be	ginning 1976-77 school year ginning 1977-78 school year ginning 1978-79 school year vocational-technical schools in 1976-	77								

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Note: The school numbers are keyed to the locations shown in Appendix D.

Source: Bureau of Information Systems, Pennsylvania Department of Education, School Building Record, 1975-76.

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